

## TO THE ISSUE OF PEDAGOGICAL ACTIVITY OF THE TEACHER OF FOREIGN LANGUAGES

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**Abstract.** *The article deals with pedagogical activity of the foreign language teacher. It is defined that the modern teacher must be a skilled, well oriented in various fields of science. A teacher of foreign languages solve new professional tasks, namely the analysis and selection of strategies and technologies of teaching foreign languages, the integration of authentic materials in the educational process of foreign languages; cognitive management and communication activities of students etc. It is considered that motivation is an important part of the process of mastering foreign language. Two types of motivation are distinguished: external and internal. The purpose of the teacher is the formation and transformation of the individual, because it controls the process of intellectual, emotional and physical development, the formation of the spiritual world. The main task of pedagogical activity is to serve the ultimate goal of training and education at the university. Also the features of educational activities are described. Educational activity is a complex system of education, and like any system, it has its structural components. They are Gnostic, projecting, constructive, managerial and communicative. Educational activity has the same characteristics as other types of human activity: these are commitment, motivation and objectivity. The main characteristic of educational activities is pedagogical skill.*

**Keywords:** *foreign language, pedagogical activity, educational activity, teacher, students.*

Today, external and internal public education development presents new challenges and tasks of social and professional qualities of human nature and level of professional activities related to community awareness and more. Modern teacher must be a skilled teacher, well oriented in various fields of science, which foundations he teaches, know its capabilities to address the social, economic and cultural problems. Teacher should lead such a teaching career that would allow him or her to be constantly aware of new discoveries and see perspectives of their discipline.

Educational activity is focused on teaching and bringing up the impact of teacher to students with personal purpose. The issue of teachers professional activity are highlighted in the studies done by N.V Kuzmina, Y.V.Absaliyeva, S.O. Guri, G.V. Kondratieva, S.M. Khatuntsev and more.

The purpose of this article is studying of pedagogical and educational activity of the foreign language teacher.

Z.F. Yesareva considers educational activities as "the process of solving countless number of educational problems. The main task of pedagogical activity is to serve the ultimate goal of training and education at the university, the teacher should transform education of students into self-studying, external regulation of their actions and deeds of self-regulation. Teacher turns teaching purposes into psychological goals of the student. To solve this difficult pedagogical task teacher can only realize the common goal, spreading it into a number of smaller, subordinate objectives, turning them into educational problems "[2, p.74]. In other words, it is about certain requirements for knowledge and skills of high school teacher. Important in this case is the degree of awareness of the requirements of the teacher. According to the classification proposed by E.A. Klimov [3] teaching profession belongs to a group of professions for which the individual is the main interest. The purpose of the teacher is the formation and transformation of the individual, because it controls the process of intellectual, emotional and physical development, the formation of the spiritual world.

Among other features of educational activities S.M. Redlikh drew attention to the following [7, p. 4]:

- The presence of high and harsh environment for teaching activities, operating on the first working day and not allowing lack of qualifications;
- The inability to stop the educational process to gain additional knowledge as a teacher;
- The lack of large repeats of the teacher due to the variability of the educational environment;
- Instant, accurate response of a professional teacher;
- The high price and significant errors during the display of the final results of educational activities;

- Constant, high level of uncertainty (even if the initial conditions and the same technology, the end results can be different);

- Essential internal motivation, which is partly due to the limited capacity of external motivation.

Educational activity - a complex system of education, and like any system, it has its structural components. In his writings, N.V. Kuzmina [5] offers components such as the gnostic; projecting; constructive; managerial; communicative.

- Gnostic component combines the knowledge of the teacher, including not only subject of knowledge but also knowledge of pedagogical communication.

- The design component contains advanced understanding of the pro-task training and education, as well as the strategies and means to achieve them.

- The structural design component covers features of teacher's own activity and activity of students on the basis of close training and education purposes.

- Communicative component - emphasis is placed on communication.

- Organizational component - a system of teacher skills to organize own activities as well as activities of students.

Educational activity has the same characteristics as other types of human activity: these are commitment, motivation and objectivity. Productivity by N.V. Kuzmina is one of the specific characteristics of special educational activities. Depending on performance the educational activities are divided into five levels:

1 – reproductive (minimum) - the teacher is able to convey to others what he knows matched;

2 – adaptive (low, unproductive) - teacher adapts his message according to the peculiarities of the audience;

3 - locally modeling (medium, medium productive) - teacher has learning strategies;

4 - system-modeling (high productivity access) –the teacher has required the formation of a system of knowledge and skills on the subject as a whole;

5 - system-modeling (high performance) - teacher transformation strategies has its subject in the way of forming the individual student.

The main characteristic of educational activities - pedagogical skill that is a level of professionalism, which includes a detailed knowledge of his own discipline, good knowledge of psycho-pedagogical theory and system of educational skills and well developed professional and personal characteristics and qualities, which in its totality allows one to efficiently carry out training and education of students [9].

University academic subject "Foreign Language" has certain characteristics:

1. The purpose of education is how to develop certain skills and abilities of different types of speech based on knowledge of the way of communicative competence;

2. The amount of linguistic material that is taught at university non-linguistic profile, can be significantly reduced, since there is a limit at which it will be difficult to talk about the acquisition students and students of practical skills.

The specificity of this object is also to attract students to different types of speech activities, manage their formation, use of oral and written texts for the implementation of training and educational objectives, educational process to adapt to certain conditions, age and language training students. In addition, the application of a foreign language aims to study the subject in the professional, cultural and household levels [3]. Today, as observed Sukhikh A.V., a teacher of foreign languages solve new professional tasks that until recently were not included in its jurisdiction, namely the analysis and selection of strategies and technologies of teaching foreign languages, the integration of authentic materials in the educational process of foreign languages; cognitive management and communication activities of students; interpretation of socio-cultural phenomena, expansion of reference of the text, the development of new types of exercises, etc.[8]. Language teachers of the university, should have a high level of ICT competence, which is supported by several state regulations of Ukraine (the Law of Ukraine "On basic principles of information society development in Ukraine for 2007-2015", National project "Open World") and documents of United Nations educational, Scientific and cultural Organization (UNESCO) (ICT Competency standards for teachers: Competency standards Modules; ICT Competency standards for teachers: Implementation guidelines, version 1.0; ICT Competency standards for teachers: Policy Framework) [6, p.11]. The educational process which is supported technologies aimed, according to A.I. Bulin-Sokolova, on effectively the priorities advanced educational purposes [1, p. 6.] A. Shyshko said that educational activities foreign language teacher implemented a number of functions, including:

- Methodological (is the directing of the future teacher on theoretical understanding and scientific research of educational process in higher education, professional features of future specialists);
- Gnostic (determines its willingness to analyze the structure and content of teaching and educational work, active cognitive activity aimed at studying the techniques and technologies of professional, educational, methodical and educational work in higher education, enrich their own teaching competence);
- Training (causes self pedagogical and professionally important qualities and abilities);
- Diagnostics-predictive (future teacher makes the mastery of techniques and implementation of monitoring of educational process, professional development of students, formation of their own pedagogical competence);
- Motivation (defines the direction and activity of the future teacher in educational activity, his self-actualization and self-realization);
- Educational (self makes the process of future teacher and activities to educate students);
- Communicative (causes activity in the areas of interpersonal, communication and teaching foreign language);
- Adaptive (makes effective adaptation of the future teacher in educational activities, its effective socialization of university socio-cultural space) [10, p.869]. Understanding and learning foreign languages is subject satisfaction of certain educational needs of the student. Implementation of the educational task - oral or written - is a restructuring of the subject.

Almost all students understand that to master foreign language without a teacher it is an impossible task, because the process involves overcoming various difficulties delaying the goal. As a result - reduction of motivation, loss of activity, weakening will to learning a foreign language, worsening the overall success of others. Considering motivation as an important part of the process of mastering foreign language one should remember that motivation refers to the subjective qualities of the student, it is determined by his personal motives, passions and needs. Teacher can influence students motivation creating the preconditions due to which the students have personal interest in the work. To do this, the teacher must be aware of the motives of students being able to put itself in their place.

The main types of motivation of learning a foreign language distinguish external and internal motivation. External motivation is influenced by the needs of society and has two subspecies: narrow personal and broad social.

Internal motivation is due to the nature of the activity and its main motivation is considered as a subspecies of success. Both external and internal motivation can carry positive and negative. Motivation is also divided on internal communication (the desire of students to communicate in a foreign language orally and in writing), lingvo-cognitive (positive attitude towards mastering the language material) and instrumental (positive perception by students of certain forms of work). So the teacher of foreign languages depends on whether these species and subspecies of motivation are turned into a real driving force of the process of mastering foreign-language broadcasting during all years of studying.

Therefore, pedagogical activity is multifaceted phenomenon. Educational activity is focused on teaching and bringing up the impact of teacher to students with personal purpose. Teacher turns teaching purposes in psychological goals of the student. In other words, it is about certain requirements for knowledge and skills of high school teacher.

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## TELECOMMUNICATION TECHNOLOGIES AND THEIR BOUNDLESS OPPORTUNITIES IN OPENING AND DEVELOPMENT OF TALENT OF THE IDENTITY OF THE YOUNG MAN IN SYSTEM OF ADDITIONAL FOREIGN- LANGUAGE EDUCATION OF THE RUSSIAN FEDERATION

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**Abstract.** *The article is devoted to the essay of the using of communication technologies as an effective means of international cooperation in all spheres of life of a modern man. The emphasis is on the role of the named technologies in education, development and upbringing of the younger generation; reveals the personality-oriented nature of telecommunications technology, one of which is a Telecom project. It is emphasized that the telecommunications project has unique opportunities in professional self-identity of the student and contributes to his creative development.*

**Keywords:** *telecommunication technologies, telecommunication project, contest, creative development, intercultural communication, international cooperation, additional foreign-language education, television competition.*

The entry of the Russian Federation on the way of innovative economic development entailed reorientation of system of life-long education to new curricula and programs, providing implementation of the purposes and tasks pushed by new federal state educational standards. According to the Strategy of innovative development of the Russian Federation for the period till 2020 the country feels the need for the educated, well-mannered, socially active persons understanding responsibility for the future of the country, and, therefore, realizing the necessity of seizing new knowledge, adopting experience of the senior generations, and strengthening its own achievements. A great role belongs to the system of additional education of children and youth In the solution of these responsible tasks. And in spite of the financial difficulties the state keeps system of additional education in Russia and develops the program for multilevel education, introducing the latest information technologies. The system of additional education in Russia is situated on the first place on providing cultural and creative life of the children where they have a possibility to develop individually. Most of teachers and parents state that out-of-school additional education can help a child to develop the spiritual and cultural personality.

A qualitative new level of development is gained by system of foreign-language education which opens ample opportunities in foreign languages learning which are not only the means of communication, but also way of personality's socialization. The personal focused technologies have a particular importance, one of which is the technology of telecommunication projects.