

Enhancing Research Readiness in Social Work Education: An Experimental Approach and Assessment

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Abstract

The successful solving of social problems actualizes the importance of social work in society's sustainable development. Social workers assess people's needs and resources, develop and implement social projects and programs, evaluate the effectiveness of social assistance provided, and search for innovative methods of social support provision. This aspect necessitates the formation of social workers' readiness to perform research activities. This research aims to demonstrate the effectiveness of implemented learning procedures in mastering the readiness to perform research activities. The article examines the experience of 118 social work bachelors who participated in the learning strategy. Based on the Wilcoxon criterion for dependent samples, we prove that the implemented learning procedure has mastered the readiness to perform research activities. In particular, students encounter less difficulty while planning research, carrying it out, and conducting integrated research analysis.

Keywords

curriculum, courses, readiness, research skills, social work bachelor

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